

## RECOMMENDATION FORM FOR YDF SCHOLARSHIP

To the individual making this recommendation:

Your comments will be weighed heavily by the RMPHA Youth Development Foundation as they evaluate the applicant's qualifications for an YDF Scholarship. Please describe the student by checking (1) statement beside each quality that is most applicable to him/her. Upon completion of this form, please mail it directly to the RMPHA YDF Scholarship Chairman:

**Holly Harmsen – RMPHA YDF President**  
**6942 West 87<sup>th</sup> Way, Unit 251**  
**Arvada, CO 80003**  
**Must be postmarked by July 15**

Name of Applicant: \_\_\_\_\_

### ADAPTABILITY

- 1. Secure in his/her social relationships and accepted in groups of which he/she is a part; notable ability to control emotions.
- 2. Appears to have some anxiety about his/her social relationships, but is well accepted.
- 3. Shows desire to be accepted by the group, but in general is treated with indifference; neutral.
- 4. Withdrawn, shows withdrawal tendency that prevents his/her being fully accepted by the group.
- 5. Not accepted; has characteristics of personal behavior that prevent his/her being an accepted member of the group.

### ATTENDANCE

- 1. Distinctly above average; enjoys school.
- 2. Seldom absent; always on time.
- 3. Average attendance; sometimes late
- 4. Frequently late and absent
- 5. Avoids school, tends toward truancy

### INITIATIVE

- 1. Shows resourcefulness in working out plans and carrying them through.
- 2. Sometimes shows evidence of originality and advanced plans for carrying through ideas.
- 3. Inclined to take things as they come; has likely potential and may be capable of self-directed action, if once aroused.
- 4. Seldom varies from established initiative and resourcefulness.
- 5. Disturbed by new ideas; tendency to drift without plan or decision; resists change.

### COOPERATION

- 1. Highly conscious of group welfare, deliberately plans acts of thoughtfulness.
- 2. Generally considerate of others in work and play; cooperates easily.
- 3. Reasonably polite, tactful; average relationships.
- 4. Frequent lacking in consideration for others.
- 5. Indifferent to others, surly or antagonistic.

### WORK HABITS

- 1. Highly effective; reaches maximum accomplishment for one of his/her ability.
- 2. Adequate; accomplishes all that would commonly be expected of one of his/her ability.
- 3. Not yet adequate; but shows promise of becoming so.
- 4. Works randomly, not consistent in work habits; wastes time.
- 5. Indifferent to work obligations; seldom completes work.

### LEADERSHIP

- 1. Habitually shapes the opinion and activities of other pupils; exerts a controlling influence.
- 2. Has a contributing influence upon others, though not controlling.
- 3. Has leadership potential, but influence is limited to small groups.
- 4. Has no definite influence on others, fails to meet leadership responsibilities.
- 5. Avoids assuming leadership; carried along by the nearest/strongest influence.

### PERSONAL APPEARANCE

- 1. Outstanding in taste and appearance.
- 2. Generally careful of appearance.
- 3. Average in grooming and dress.
- 4. Clean, but careless of appearance.
- 5. Untidy, carelessly dressed.

### RESPONSIBILITY

- 1. Shows initiative and versatility in carrying out responsibilities promptly.
- 2. Generally dependable, completes without compulsion whatever is assigned.
- 3. Usually carries through undertakings, requires occasional reminder.
- 4. Requires frequent prodding and much supervision.
- 5. Irresponsible, evades responsibility.

